

**WELCOME TO
THE 2023-2024
ANNUAL
PARENT
MEETING
ABOUT THE
BENEFITS OF
THE TITLE I
SCHOOLWIDE
PROGRAM**

Miami Edison Senior High

September 12, 2023

5:00 PM

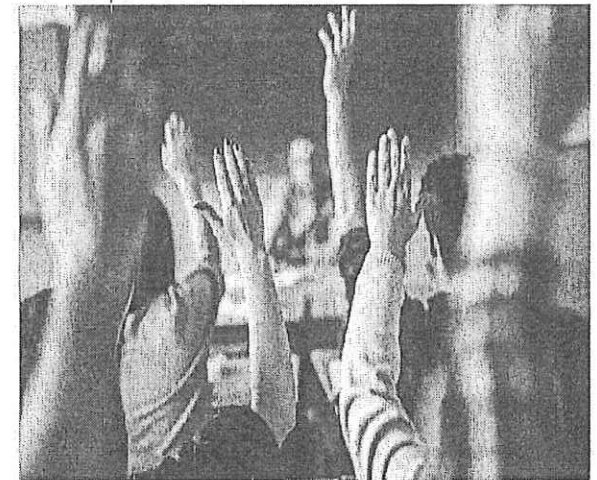
The "E" ditorium

James Dominique

WHAT TOPICS WILL BE COVERED ABOUT TITLE I

AGENDA

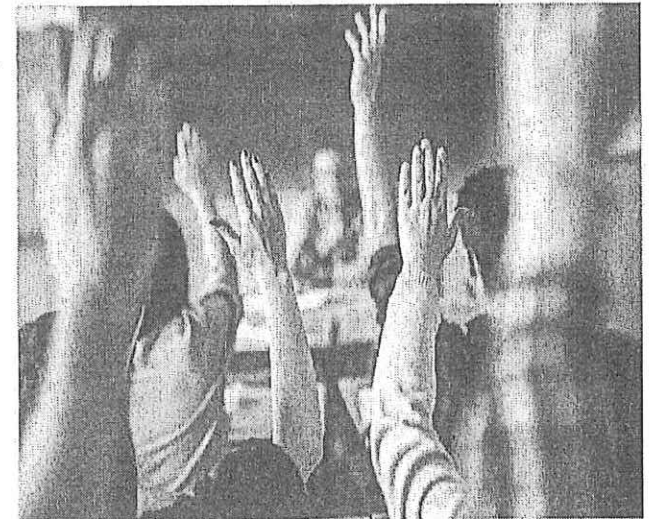
- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



WHAT TOPICS WILL WE DISCUSS ABOUT TODAY?

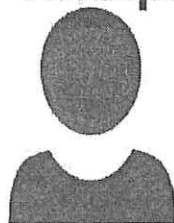
AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



MEET YOUR SCHOOL

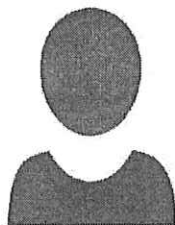
Mr. Dominique
Principal



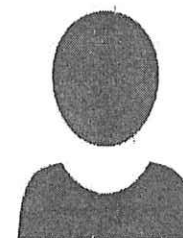
Mr. Campbell
Assistant Principal



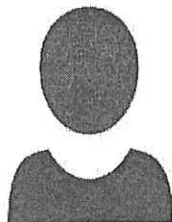
Dr. Lloyd
Vice Principal



Ms. Woodbine
Assistant Principal



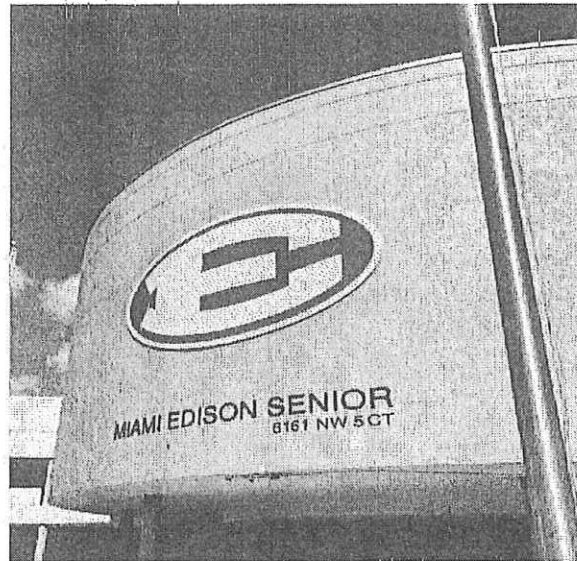
Ms. Pierre
CIS



WHAT IS THE PURPOSE OF

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.



Miami Edison Senior is a Title I School.



WHAT IS THE PURPOSE OF TITLE I

(CONT'D)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies,
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS INITIATIVE TITLE I PARENT AND FAMILY ENGAGEMENT PLAN PARENTS AND FAMILIES

All About Title I

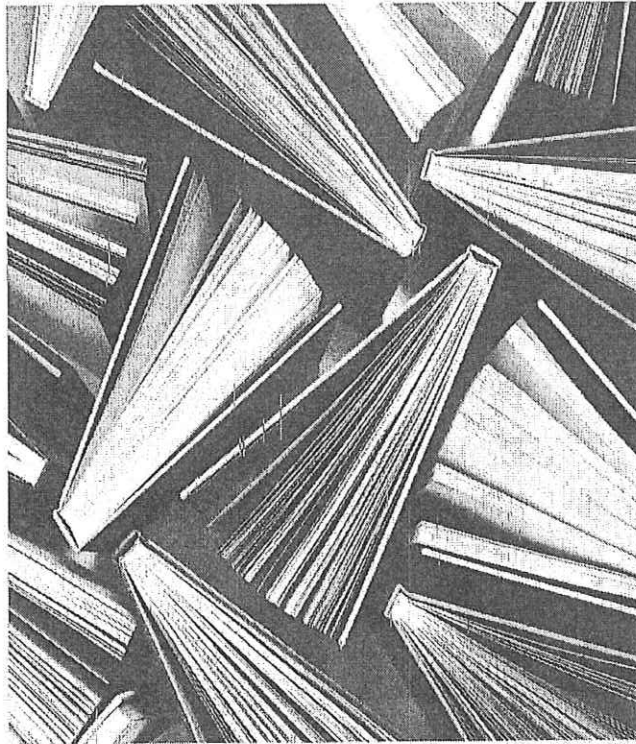
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


<https://miamiedisonshs.com/>




WHERE CAN YOU GET COMPLIANCE DOCUMENTS?

All About Title I





Miami-Dade County Public Schools (M-DCPS)
 Department of Title I Administration
Title I Notification Flyer
 2023-2024



Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

How Available at your child's school:

- Title I District Level Parent and Family Engagement Plan (PFEP)
- Title I School Level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The parent's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at
<http://titlei.dcschools.net>.


Información en español por la Sección 1118 de la Ley de los Estudiantes Florida (Every Student Succeeds Act) (ESSA):

¿Dónde puedo obtener copias?

- ✓ El Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family
Engagement Plan, PFEP) en el sitio web de Título I del Centro de las Escuelas Públicas del Condado de Miami-
Dade (M-DCPS):
<http://titlei.dcschools.net>

Información en español por la Sección 1118 de la Ley de los Estudiantes Florida (Every Student Succeeds Act, ESSA):



Revisión 10/23

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOLS?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach



HOW IS TITLE I FUNDING USED IN YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

■ **Schoolwide Funds**

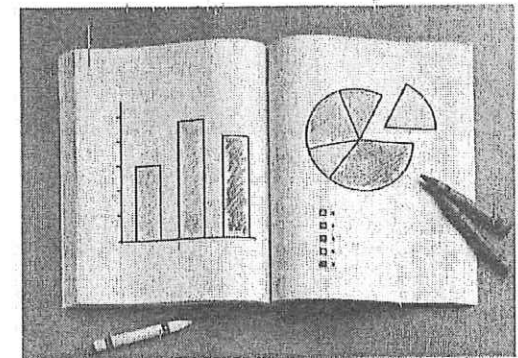
Amount of funds available for this school year:

\$ 90,000

■ **Title I Parent and Family Engagement Funds**

Amount of funds available for this school year:

\$ 19,000



WHAT IS THE TITLE I DISTRICT-LEVEL PLAN FOR FAMILY ENGAGEMENT (PFEP)?

Title I District-Level PFEP

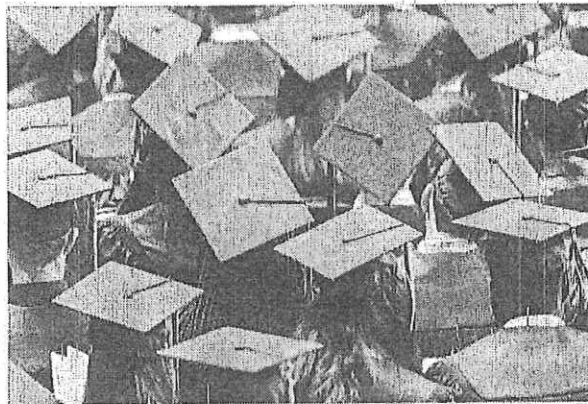
- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



WHAT IS OUR TITLE I SCHOOL?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Miami Edison Senior will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PLAN? (CONT.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; PTSA, ESSAC, Parent Nights, Parent/Teacher Conferences, Parent Resource Center...
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; School Website, School Messenger, Flyers, Letters,



WHAT IS OUR TITLE I SCHOOL PLAN (CONT.)

Title I School-level PFEP

- Our Title I School-level PFEP describes how our school will:
- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
 - involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); Parents are welcomed at all ESSAC and PTSA meetings.



WHAT IS OUR TITLE I SCHOOLWIDE PROGRAM? (CONT.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

Parent Teacher Conferences, Parent Nights, Report Card Night, VIP Student Meetings.

- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Parent Resource Center, Parent Academy, Parent Nights



WHAT IS THE SCHOOL-PARENT COMPACT

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

<https://miamiedisonshs.com/>



WHAT DOES SCHOOL COLLABORATION

Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times Parent Academy Workshop, Coffee with the Principal, Senior Parent Night, and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



WHAT DOES SCHOOL COLLABORATION

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

Appendix A

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES		TITLE I													
School year: 20__ - 20__															
School Name: _____		Location #: _____													
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To provide awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. 		DAC/PAC Representative #1													
		Parent's Name: _____													
		Address: _____													
		City: _____ Zip Code: _____													
		Telephone: _____													
		Child's Name: _____ Grade: _____													
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online (http://title1stateschools.net/Title1Assess).</p> <p>For more information, you may contact the Department of Title I Administration, at 305 996-1202.</p>		DAC/PAC Representative #2													
		Parent's Name: _____													
		Address: _____													
		City: _____ Zip Code: _____													
		Telephone: _____													
		Child's Name: _____ Grade: _____													
<p>CIS/CLS Name(s) and Contact Information:</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Telephone #</th> <th>Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>		Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	DAC/PAC Representative #3	
Name	Telephone #	Position (Circle One)													
_____	_____	Hourly/FT													
_____	_____	Hourly/FT													
_____	_____	Hourly/FT													
		Parent's Name: _____													
		Address: _____													
		City: _____ Zip Code: _____													
		Telephone: _____													
		Child's Name: _____ Grade: _____													

FM-6996 Rev. (7-23)



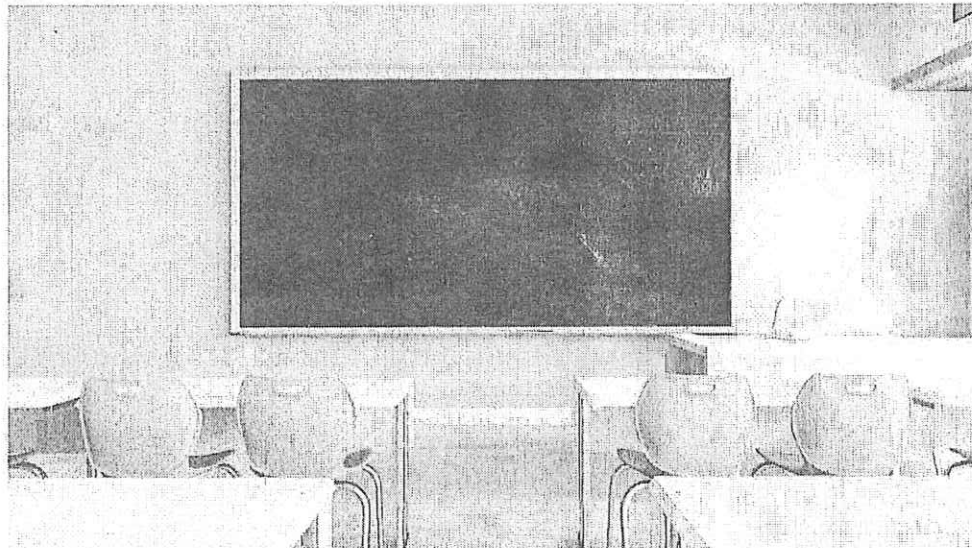
WHAT IS OUR SCHOOL PROCESS

The School Improvement Process

Our School's Mission Statement

To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.

Mr. Campbell



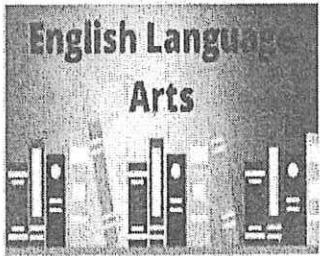
WHAT IS OUR SCHOOL IMPROVEMENT PLAN OVERVIEW

School Improvement Plan Overview

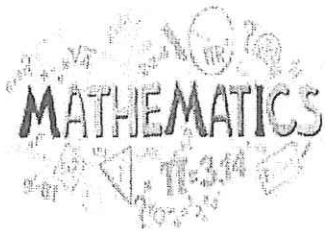
Instructional Practices

Culture and Environment

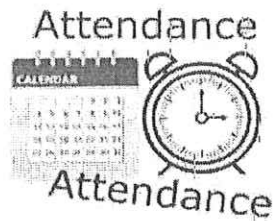
Your Choice



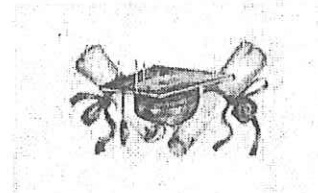
Literacy



Mathematics
(Geometry)

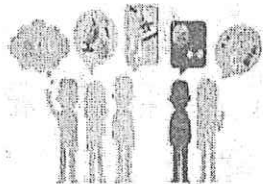


Attendance

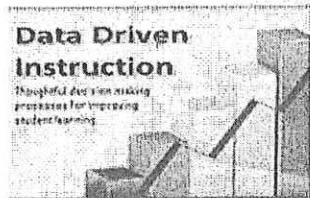


Graduation

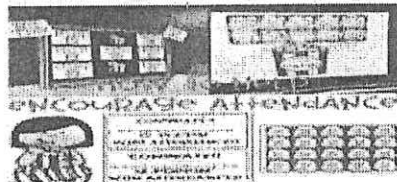
Evidence-Based Strategy



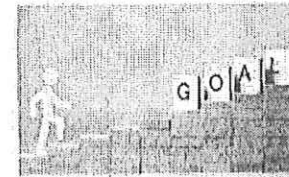
Differentiated Instruction



Data Driven Instruction



Attendance Initiatives



Goal Oriented Learning



WHAT IS OUR SCHOOL PROCESS (SIP)

The School Improvement Process

Our School's Goal for 2023-2024

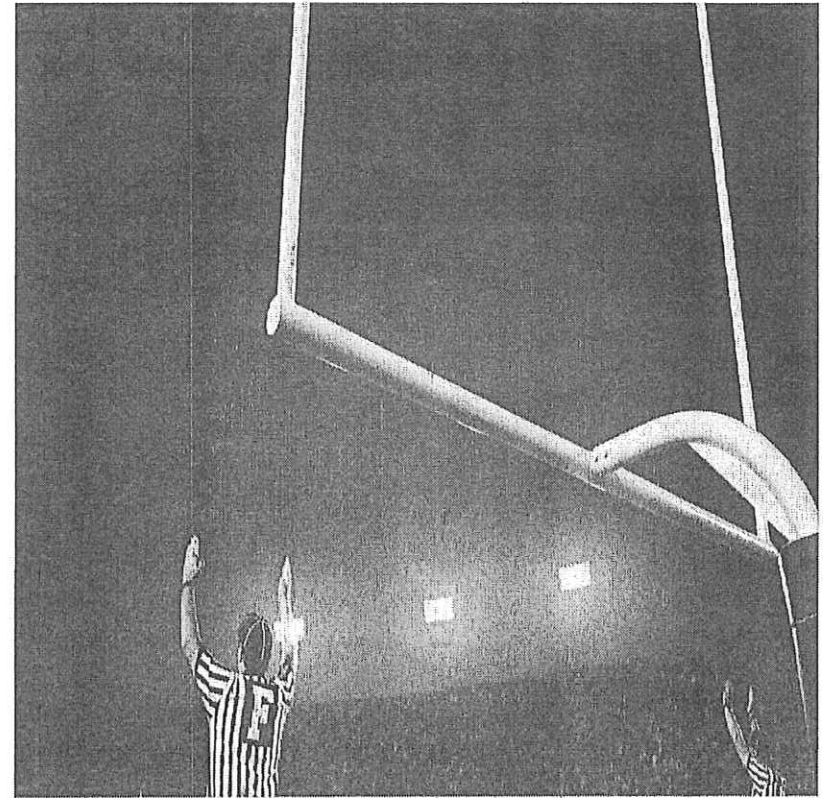
ELA: From _____ to 28

Math: From _____ to 35

US History: From _____ to 45

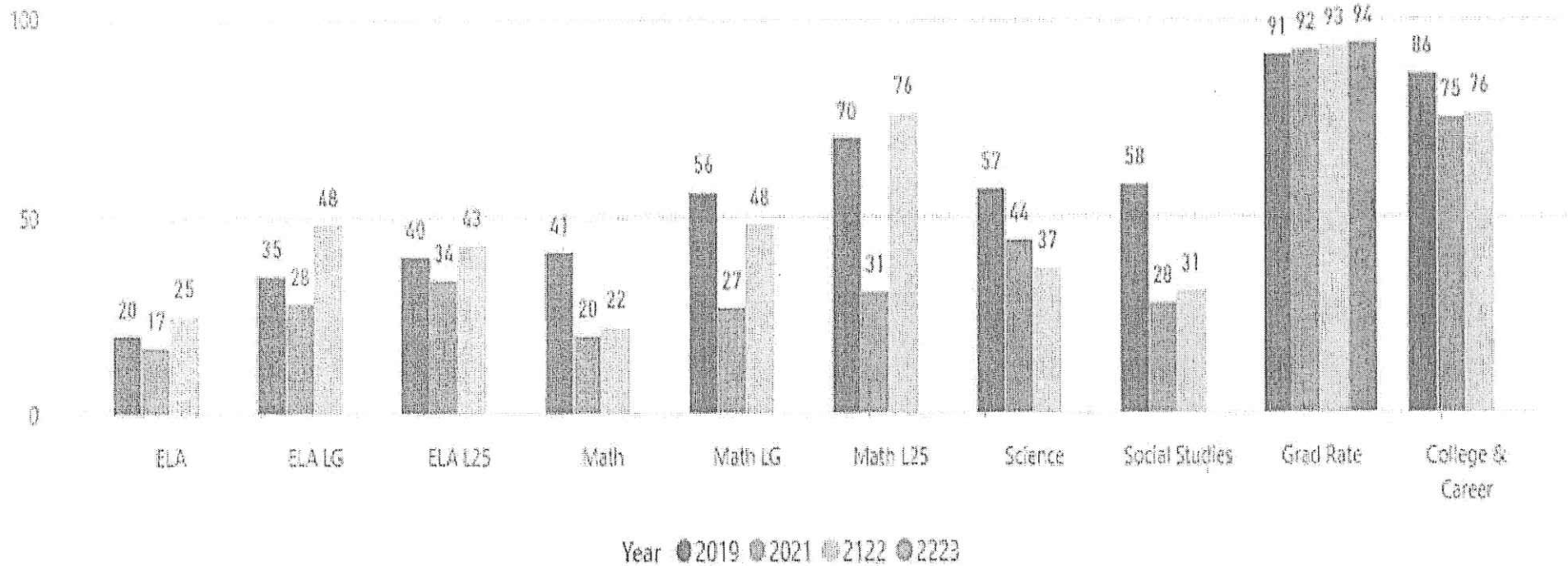
Science: From _____ to 55

Graduation: _____ 97



HOW DO WE USE OUR ACHIEVEMENT DATA

School Achievement and Performance Data



HOW DO WE USE OUR ACHIEVEMENT DATA

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE PARENT'S

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

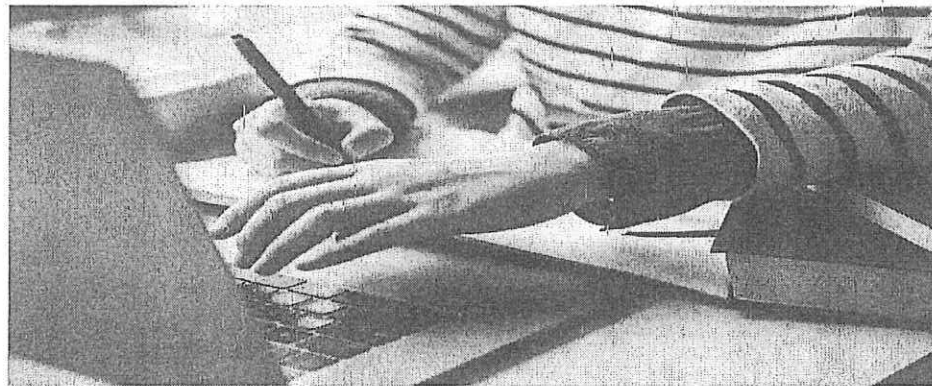


WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2023-2024 Title I Procedures Manual.

<https://api.dadeschools.net/>



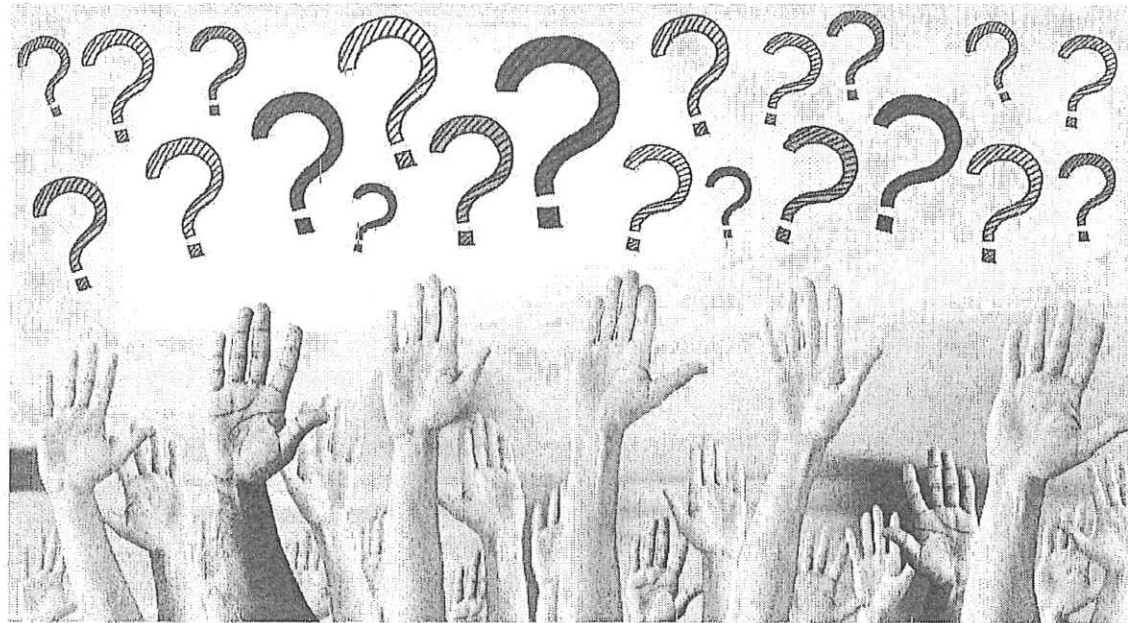
HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

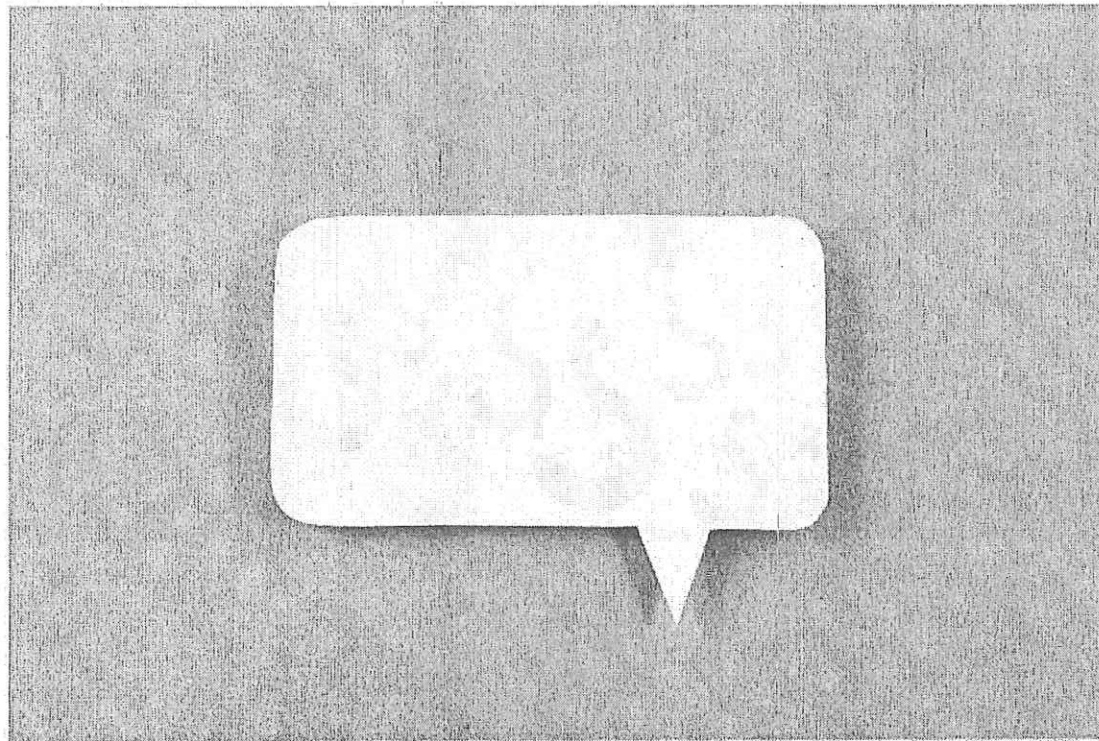
- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <https://miamiedisonshs.com/>
- in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Edison Senior High.



WHAT QUESTIONS DO YOU HAVE?



COMMENTS ARE



THANK YOU FOR BEING A

TITLE I FA

THANK
YOU!

